



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

D.A.V. COLLEGE, ABOHAR

• Name of the Head of the institution **Dr. Rajesh Kumar Mahajan**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01634220355**

• Mobile no **8146343601**

• Registered e-mail **davabh200506@yahoo.com**

• Alternate e-mail **dr_rk_mahajan@yahoo.co.in**

• Address **DAV Campus, Maharishi Dayanand Marg, Hanumangarh Road**

• City/Town **Abohar**

• State/UT **Punjab**

• Pin Code **152116**

2. Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Panjab University, Chandigarh**
- Name of the IQAC Coordinator **Dr. Saurabh Narang**
- Phone No. **01634220355**
- Alternate phone No. **01634228842**
- Mobile **9872977068**
- IQAC e-mail address **davabh200506@yahoo.com**
- Alternate Email address **ssssn123@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.davcollegeabohar.com/images/2022/aqar_21_22_new.pdf

4. Whether Academic Calendar prepared during the year?

No

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80	2004	16/09/2004	15/09/2009
Cycle 2	A	3.06	2016	19/02/2016	18/02/2021

6. Date of Establishment of IQAC

16/10/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Salary Grant	DPI Colleges Punjab	2022-23, 365 days	31749425/-

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

In the year 2022-23, education of 247 students was funded by the institution which amounted to a total of Rs.6,60,200/-.

101 students got University positions at UG & PG level examinations held in May 2022 and December 2022.

Through the initiatives taken by the Placement cell of the college, a total of 61 students got selected in different companies.

In collaboration with Gandhian Study Centre, various events dedicated to Birth Anniversary of Mahatma Gandhi were organized by different departments.

In collaboration with the IQAC, the NSS unit of the college organized various activities on social and environmental issues like Flag rally, Cycle rally, Best out of waste event, Swachta Abhiyan and celebration of important days like National Unity Day, National Girl Child Day, National Voter Day, Republic Day and PU G20 Youth Fortnight.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To find out advanced learners and making efforts to improve their learning outcomes	A total of 101 students got university positions at UG/PG level examinations
To give better career options, college plans to invite different companies in the campus for job placement.	By the efforts of the placement cell, college got 83 placements in various companies.
To provide financial support to the students of economically weaker sections of the society	The college funded an amount of Rs.6,60,200/- to support 247 students.
To enhance and update the knowledge off faculty as well as the students through various activities	Different departments organized 4 extension lectures and 14 webinars for the benefit of faculty and students to keep their knowledge up to date
To promote quality research and publications among the faculty	A total of 10 Research papers and 15 books/Chapter in book/Edited book were published by the faculty members in reputed journals and with reputed Publishers respectively

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Designation	Principal
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Cycle 2	A	3.06	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			16/10/2004		
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/01/2023
15.Multidisciplinary / interdisciplinary	
As per the NEP guidelines, students should be offered to choose across a range of courses offered through a collaboration of	

multidisciplinary institutions and their academic bank of credits (ABC) be maintained so that they could switch between courses and institutions at any time in their course of study to have a wider spectrum of choices in their higher education. Since the credit-based system has not yet been implemented by the parent university, the institution has, therefore, not implemented the new procedures as directed in the NEP as of now. Our institution is affiliated with Panjab University, Chandigarh and adheres strictly to the assessment procedures followed by the University. The college, however, offers a few courses taught as part of the curriculum for different programmes which are interdisciplinary in nature. DAV College, Abohar has all the adequate facilities for adopting any changes in its education structure that would benefit its students and the society at large.

16.Academic bank of credits (ABC):

D.A.V. College, Abohar provides courses offered by the Panjab University, Chandigarh and the university is yet to implement the ABC-based system. Academic bank of credits (ABC) is a platform created by the national e-governance division of the ministry of electronics and information technology that provides a platform for students and higher education institutions to open academic accounts based on the DigiLocker framework. By registering on this platform, under the NEP, the students would be able to open a credit account where their academic credit would be calculated on the basis of their class performance and tutorials. This would ease the students' mobility between or within a HEI through credit recognition, credit accumulation, credit transfer and credit redemption for one course a year in one institution and switch to another institution for the next year. Once the university approves it, D.A.V. College, Abohar, too will incorporate ABC system accordingly.

17.Skill development:

The aim of skill development in the country is to support achieving rapid and inclusive growth through enhancing individuals' employability and ability to adapt to changing technologies and labour market demands, improving productivity and living standards of the people, strengthening competitiveness of the country, and attracting investment in skill development. Introducing such courses at the under-graduate level will help build a strong foundation for students. It will help build self-esteem, confidence, and leadership skills. It develops problem-solving skills and collaboration. DAV College, Abohar already offers a few courses such as B.Sc. (Agriculture), Bachelor of

Computer Applications, Bachelor of Business Administration, Certificate courses in Accounting & Taxation, Organic farming and Horticulture and Add-on courses in Advertisement and sales management and Yoga and mental health. These courses help students in improving various skills like Programming skills, Business Management skills, Communication Skills, Analytical Skills, Academic writing skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"...Indian culture and philosophy have had a strong influence on the world. These rich legacies to world heritage must be nurtured and preserved for posterity and researched, enhanced, and put to new uses through our education system." (NEP 2020, p.4.) NEP aims at introducing many such courses in the education system which are an outcome of India's seminal contribution to world knowledge. NEP and courses pertaining to the IKS are still to be incorporated in the curriculum by Panjab University. NEP may be implemented by next year, in which case the institution shall offer courses related to IKS as are opted by the university. DAV College has always tried to keep close to the Indian roots, to imbibe the spirit of Indianness in its students. We use English, Hindi and Punjabi languages as medium of instruction. The college believes this initiative will prepare our students to live harmoniously in local, national and global society. Havans are performed within the premises on all important occasions. All Indian festivals and events of national significance are celebrated by the respective departments to make the students aware of the rich culture and traditions of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Being affiliated with Panjab University, Chandigarh, DAV College, Abohar follows the traditional method of teaching as the parent university is yet to adopt the New Education Policy. The college has always aimed at creating employable individuals who would excel in their respective fields. Departments of agriculture, computer and commerce make many efforts to train students so that they are well-placed by the end of the programme they have been pursuing. OBE, introduced under the NEP, is a student-centered instruction model that focuses on measuring student performances through outcomes. Outcomes, here, are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experiences. It will be a huge leap forward to improve the

quality of higher education, particularly technical education. Our college has clearly stated the learning outcomes of the Programmes and Courses. Hard copies of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes is emphasised in every IQAC meeting and College Committee meeting.

20.Distance education/online education:

The institution is affiliated with Panjab University, Chandigarh and it follows the University's instructions regarding all its teaching methodology and policies. The mode of instruction implemented by the university is that of face-to-face lectures. Panjab University has not offered courses in the distance education mode or blended/online mode for its affiliated colleges till now. DAV College, Abohar has adequate arrangements for conducting online classes. Wi-fi routers are, now, installed and functional at various locations on the campus. The teachers have successfully adapted to the online mode of teaching during the pandemic phase. If the parent university offers courses in distance/online mode, the college has all the required provisions to switch between the offline and online modes accordingly.

Extended Profile

1.Programme

1.1	727
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2476
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	668
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		883
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		93
File Description		Documents
Data Template		View File
3.2 Number of sanctioned posts during the year		64
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		60
4.2 Total expenditure excluding salary during the year (INR in lakhs)		81.47
4.3 Total number of computers on campus for academic purposes		217

Part B**CURRICULAR ASPECTS**

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the UG and PG curriculum constituted by Panjab University. Many of our senior faculty members act as Board of Studies members in the University. The programming committee prepares the timetable for every semester in accordance with the university academic schedule which comprises the duration, internal assessments for theory and lab courses, Holidays etc. The Heads of Departments, then, allocate the courses (theory and laboratories) to the faculty members by considering their specialization, and expertise as well as their preferences. The time-table is displayed on the college notice board and copies are placed in the staff room for the reference of teachers. The students are kept updated with the latest information and instructions from the university. The teachers take special care that the syllabus is completed in time and the students' doubts and concerns are addressed adequately. from students through a google form circulated in WhatsApp groups and suggestions received are forwarded to the concerned board of studies members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to Panjab University, D.A.V. College, Abohar follows the academic schedule provided by the university. An academic calendar is prepared by the concerned official at the beginning of each semester in line with the university's calendar consisting of various curricular, extra and co-curricular activities. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. In most of the courses, there is a proportion of 20 per cent marks for internal assessment and 80 per cent marks for final examination in the evaluation system. For internal assessment, the college carries out continuous evaluations of the students in terms of class tests and various class activities. The college follows the University pattern for setting up the question papers

for house examinations and evaluation of answer sheets to prepare the students for the university exams. Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. Remedial classes are conducted for weak students in required subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues relevant to Gender, Human Values and Professional Ethics have been integrated into the prescribed syllabi of the University in the form of topics, chapters, poems and co-curricular activities. Activities such as seminars, workshops, guest lectures, industry visits and field excursions, and even tree plantation drives are organized from time to time to

keep the students engaged with the above-mentioned concerns. The college also celebrates days of National and International importance such as Republic Day, Independence Day, National Unity Day, National Girl Child day, National Voter day, Maat Bhasha Divas, World TB day, World Water day, International Yoga Day etc. These celebrations expose the students to the relevant issues and concerns of our times and encourage them to explore further. This year, too, two National seminars were organized around the theme of gender equity. A seminar was also organized on the birth anniversary of Shaheed Bhagat Singh and various competitions were held on the occasion of Gandhi Jayanti. Women Grievance Cell and Grievance Redressal Cell ensure gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high-level security.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.davcollegeabochar.com/images/2023/Feedback_on_syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.davcollegeabochar.com/images/2023/Feedback_on_syllabus.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

2476

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

302

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the students have taken admission in the college, the teachers can easily identify them as slow and advanced learners based on their class tests, interactions in the classrooms, interactions during practical sessions and tutorial classes and on the basis of their semester-end exam performance. Both the slow learners and the fast learners are treated at par by the teachers to maintain a congenial environment in the college. Various departments also organize activities such as essay writing, elocutions, debates etc. to encourage the talent of the students. Advanced learners are identified and directed towards advanced books available in the reference section of the library. These students are engaged further through experimental learning sessions, projects, and group discussion sessions to expand their horizons. The college library also has an internet facility for the use of students. With slow learners, extra attention is given to them outside the classroom too. Teachers give extra time to them in the form of tutorials and problem-solving sessions.

Individual counselling and remedial coaching have proved very useful for tutoring slow learners. All the students are encouraged to participate in NSS, Sports and academic activities to keep them actively engaged for their allinclusive growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2476	93

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College uses various student-centric methods under the following heads:

1. **Experiential Learning for students:** Project work, field visits, guest lectures. Students are encouraged to participate in local, regional and National level competitions.

2. **Participative Learning and Teamwork:** a. Departmental activities, NSS activities like Village Adoption, Tree plantation, Blood Donation and Health awareness camps. These help the students to learn about social and community welfare. b. Debates: Debates are conducted in many subjects where students are encouraged to express their respective opinions and thought processes. c. Practicals and workshops. These are conducted on regular basis under the guidance of teachers.

4. **Problem-solving Methodology:** a. Case studies: These are used to promote logical thinking and practical knowledge to develop the problem-solving ability of the students. b. Analysis and Reasoning: Application-based questions are discussed in classes to

enhance the analysis and reasoning abilities of students. Free internet access in the library and Wi-fi connectivity promote the habit of self-learning and discussion. c. Quizzes: Quizzes are conducted in all UG and PG programmes from time to time. d. Research Activities: Research activities are conducted for students of different semesters to impart knowledge about the emerging trends in their field and help promote research aptitude.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the blended mode for teaching in the classrooms: ICT enabled teaching tools in addition to the traditional teaching techniques. With rapid growth of technology, the social media platforms have gained huge popularity and have emerged as an important tool for ICT. The institution has kept pace with the changing trends towards creating the e-learning atmosphere in the classrooms. Many classrooms are already furnished with LCD/OHP/Computers. The campus has Wifi-enabled classrooms. The faculty members are experienced in online teaching. They use IT enabled learning tools such as PPTs, Video clippings, Audio system, and other online resources to expose the students to advanced knowledge and practical learning. They use social media platforms like WhatsApp, Telegram, WebEx, Google Meet, Zoom for taking classes and sharing study materials and other information with the students. IT tools have been put to use for conducting guest lectures and workshops by eminent speakers in their respective fields for the benefit of the students. The institution also uses these platforms for research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

93

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

876

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The system of internal assessment is communicated with the students well in time to ensure transparency in internal assessment mechanism. Students who take admission in various courses are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussions, Unit Tests, Assignment submission, Field Visits / Field Work and Seminar presentations. Due to internal assessment, the interest of the student towards learning and attending the classes enhances. It creates interest among the students to actively participate in various co-curricular and extra-curricular activities for their overall personality development. The Principal holds meetings of the faculties of respective departments from time to time and keeps track of the effective implementation of the evaluation process. A proper schedule is set in the academic calendar for conducting unit tests. The weightage for the unit tests varies department-wise. On the basis of assessment, special attention is

given to the students performing poorly. There is the internal assessment committee that oversees the question paper setting, conduct of examinations through to the interaction of the faculty with students after the examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has an efficient mechanism to deal with examination related grievances which is transparent and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Question papers are duly discussed in class by the subject teachers after the exams. The teachers distribute the evaluated answer sheets to the students for self-assessment. In case of any dissatisfaction regarding evaluation of answer sheet, the student is free to interact with the teacher and resolve the issue. The answer sheet is assessed by the faculty once again in the presence of the student. Any errors in the total of marks or assessment of answer books as pointed out are immediately looked into and rectified by the faculty members. If any student scores less marks in any subject and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students regarding their internal examinations are addressed with immediate effect and it is ensured that the students feel contented with the solution offered.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes of the all the Programmes and Courses are clearly stated by the college. The mechanism followed by the

institution to communicate the learning outcomes to the teachers and students is that hard copies of syllabi and learning outcomes are made available in the respective department rooms for reference of the teachers and students. The importance of the learning outcomes is emphasized and communicated to the teachers in almost every IQAC meeting and College Committee meeting. The students are also made aware of the same through tutorial meetings. Workshops are also conducted for developing the educational objectives and learning outcomes of the various programmes at the college level.

D.A.V. College, Abohar offers a variety of courses. Under-graduate courses including B.A., B.Sc., B. Com, and post-graduate courses M.A Punjabi, M.A. Political Science, M.A. History and M.A Hindi are run by the various departments of the college. Under the graduation under Self-financing scheme, BBA, BCA, B.Sc. (Bio-Tech), B.Sc. (Agriculture) are offered. Post-graduate courses like M.Sc. Physics, M.Sc. Chemistry, M.Sc. Zoology, M.Sc. Mathematics, M.Sc. IT, M. Com. and PGDCA are offered under the post-graduation self-financing scheme, to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-based education mechanism is adopted by D.A.V. College, Abohar to ensure that course outcomes and program outcomes are met with. The objectives and outcomes are properly followed for testing and evaluation of students so that PSOs are attained through competency mapping in terms of knowledge and skills. Direct and indirect methods of assessment are adopted by the departments to ensure the attainment of PO's and CO's. Direct Assessment Methods include: Internal Test Group, discussion, Laboratory performance (Term work), Student projects Assignments, Semester Test End-term Theory Result (The score of this assessment is taken into account for the evaluation of course outcomes.) Indirect Assessment Methods include: Feedbacks Alumni surveys, Co-curricular activities, Extracurricular activities (The feedback mechanism is used to improve the teaching learning process in

outcome-based education.) Internal assessment is an integral part of continuous assessment. The internal examination committee deals with the effective implementation of the evaluation mechanisms. It initiates unit tests, field surveys, study tours, practical work, seminars, internships etc. Career counselling sessions, Personality Development Programs, Communication Skills, organization of Scholarly Lectures and Health Awareness Programs also play a vital role in the attainment of PO and CO goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

883

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.davcollegeabohar.com/images/2023/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovative ideas are always welcomed by the Head of the Institution and endorsed by the Management. The faculties are encouraged to follow research work in their respective subjects. The initiatives for creation and transfer of knowledge are carried out both formally and informally. Formally, the creation and transfer of knowledge is carried out through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done in the form of interactions between students and the faculties outside the classrooms.

Our institution supports every initiative of its faculty and students towards involvement in various activities like model making, practical-based learning, debates, declamations, online quiz and other such competitions organized in the college and other nearby institutions. Seminars are organized for students and faculty members by different departments wherein they get opportunity to interact with experts in different research fields and enrich their research work for publication in journals and books. College library houses a number of valuable books and has access to various journals through INFLIBNET. Students are encouraged to visit the library and make use of the reference books and to read newspapers and periodicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.davcollegeaboahar.com/images/2023/Research_Guidance.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV College, Abohar has NSS and NCC units which carry out various extension activities like cleanliness drives, blood donation camps, tree plantation drives etc. Such activities promote the students' belongingness within the society as a whole and contribute towards the overall progress of the nation. This year, too, seven-day special camp was organised by NSS unit in Azimgarh, Abohar to run cleanliness drive. Another one-day camp was organised in the college campus itself. The NSS unit also celebrates many important days and events to raise awareness among the students about their responsibilities toward the society. The various societies of the different departments of the college conduct activities like debates, declamations, poster making etc. They organise these activities around topics which are directly linked to upliftment of the society and which promote critical thinking among the students to provide them exposure to the Indian history, culture and heritage as well as inspire them to be an active part of a progressive society. Drives are organised by the students wherein old clothes and other things of daily use are distributed among the needy by the students and staff every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

780

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

62

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The area of college campus is 72842.85 sq. m, with the constructed area of 6120.54 sq. m. To implement its plans and meet the desired goal, the Institute has created adequate infrastructure in terms of latest modern facilities. The college has ample physical and technology-enabled infrastructure to run the existing academic programmes and the administration. Here are the detailed features: 60 Well-furnished classrooms 11 ICT-enabled classrooms Spacious seating arrangement in classrooms with quality furniture; cleanliness, light and ventilation properly maintained in the classrooms and laboratories; availability of Black Boards, White Boards and Green Boards in the classrooms; ICT enabled cabin of the Principal; a well-furnished administrative office; and 30 Well-equipped Laboratories of Chemistry, Botany, Physics, Biotechnology, Zoology, Computer Science and Agriculture. There is one well-kept botanical garden maintained by the Agriculture Department. There are two Seminar halls with ICT facilities and a well-stocked library which is adequate seating arrangement for students. The library is sectioned into Reference Section, Journal Section, Reading Hall, Digital library, etc. There is a stationery shop and a canteen within the premises of the college for the convenience of the students. ATM facility and Auditorium are located close to the college building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides first-rate facilities for various outdoor games like Football, Cricket, and Kabaddi and indoor games like judo and chess within the campus. The college playground has a 200-metres running track. The college also houses a judo hall and a well-equipped gymnasium hall. Qualified Physical Directors are appointed for day-to-day games and sports activities of the college. The college sends representations in the university

sports events such as football, cricket, kabaddi, chess, and boxing. College teams take part in state-level and University level competitions and other intercollegiate competitions. A permanent yoga trainer has been appointed by the college. There is a separate yoga room for students and faculty members to do meditation and practice yoga. For over 25 years running, the college has won the University trophy in Yoga.

Cultural Activities: The college has a multi-purpose auditorium for cultural events such as plays, mimes, folk dances, skits etc. There is a cultural committee led by a senior faculty member to cater to the needs and requirements of the students. Celebrations of traditional days, Inter College Cultural Events/Competitions are routinely organized. The talented students are encouraged to participate in the Youth Festival organized by Panjab University

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A well-stocked library is the best place for the students to spend their time productively in the college, aspiring towards a fulfilling career. It determines the quality of information flowing within the institution. D.A.V. College, Abohar has a library with a seating capacity of 158 persons. It offers Wi-Fi and 7 LAN-enabled desktops for the students and faculty. It has been partially automated using an integrated Library management system (ILMS) named Alice for windows (version 6.0) since 2004. It has about 78000 books, subscriptions to about 23 journals and periodicals and 21 newspapers. Students have access to more than 31 lakh e-books and 6000 e-journals through INFLIBNET. The library has book bank facility for needy students. Besides textbooks, students are encouraged to make use reference books and e-resources also. The library staff are very helpful to the students and the faculty. Separate visitor records are maintained for student visitors and faculty members. The location of the library apart from the hustle-bustle of the main building, the AC reading hall and the conducive environment, collectively, make it a suitable place where the staff and the students to use their research acumen effectively. The library is under CCTV camera surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.489

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

112

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

IT facilities in the college campus are upgraded from time to time as per the requirements: In the year 2015-16, the institution acquired Intel S-5000, 250 GB HDD, 2 GB RAM Quadcore processor.

Eight laser printers, two smart boards and 6 projectors were bought for the computer department. Also, one lease line and three broadband connections were set up – one each for the library, physics department and Room no. 18. Two 3-KVA online UPS and 80-KVA generator set were installed. Upto June 2019, the institution had 81 Dual Core computers and 24 I3/2GB/ 32 bit/ 500 GB HD computers. In the year 2019-20, 32 I3/4GB/ 1TB Win 10SL were bought to upgrade the computer lab. Two new projectors were also bought. Due to the complete shutdown (COVID-19) in the year 2020-21, online classes had to be run for the students. Wi-Fi connections were, therefore, increased to make the entire campus WiFi enabled for online teaching. We are using 100 Mbps Internet speed in our campus. The college now has adequate arrangement for managing the IT requirements of the computer department as well as the administrative office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

217

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

81.47

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

D.A.V. College, Abohar follows standard procedure regarding the maintenance of physical, academic and support facilities. The purchase committee is responsible for smooth functioning of these facilities. New textbooks and reference books are added to the library every year. Stock keeping is done regularly. Old and outdated books are removed and new editions are bought from time to time after the approval of the concerned departments. It is the responsibility of laboratory staff to maintain the stock of various laboratories. Stock checking is done in the beginning of each session. The laboratory staff is capable in solving minor issues linked to the equipment. The college outsources major services of equipment. Two major sports grounds, a gymnasium, multipurpose hall in the Sports Complex - all these are regularly checked and maintained by ground staff and the concerned instructors. The college has an IT Infrastructure Committee which deals with the maintenance of existing computers and the purchase of new ones. We have a tie-up with Ganpati Computers (Abohar) and Computer Care (Abohar) for the maintenance of computers. At the start of each academic session, the Estate Officer and Programming Committee check and manage classrooms. The classroom infrastructure is maintained and changed as per the requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

320

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

267

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.davcollegeabohar.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

171

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Punjab government does not recognise formal elections of the Student Council for various affiliated colleges of the state universities. The college has various societies for which students

elected in the college. The students are selected by HODs and concerned faculty members for these societies based on their capability. Faculty members groom these students in improving their skills. All three streams - Commerce, Science and Arts - have department wise societies which conduct activities like quiz competitions, poster/chart making, poem recitation, seminars and workshops etc. from time to time. There is an adequate representation of the students in the college magazine wherein each section has two student editors. The students participate and join various committees in NCC and NSS under the command of nodal officers. Students are also involved in organising extracurricular activities like industrial visits, educational tours, cultural events, and sports competitions. Our students also organise farewell parties for the outgoing classes on their own. Various student societies functioning in the college are: Ramanujan Mathematics Society, Chemical Society, PLATO, Shaheed Bhagat Singh Association, Seemant Jyoti Student Editors, Physics Society, Biological Society, Commerce Society, Computer Association, Literary Society, Punjabi Sahit Sabha and Hindi Sahitya Parishad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni association. The alumni play a significant role in day-to-day management of the institution. The college also takes the feedback of the alumni to improve the functioning and services of the organization. The College organises convocation cum Alumni meet in the institute to network and collaborate with the Alumni. This collaboration is very useful for the institution as the alumni spread word regarding their Alma Mater to the prospective students. They also fund the institution in terms of scholarships for deserving poor students from time to time. The alumni association works as a bridge between the industry and academics. The alumni also support actively in organising placement drives for students in reputed companies and continues to strengthen the reputation of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision: We are committed towards providing value-based education by creating and sustaining the conditions that enable all our students to experience an unparalleled educational journey that is intellectually, socially, and personally rewarding. **Our mission:** By providing for exposure to new ideas in the classroom, offering the students new ways of understanding, and new ways of knowing, the college aims at the intellectual growth of the

students. The governance of the institution is reflective of the values that the institution adheres to. The principal oversees the mechanism regarding administration and academic process along with the conveners of different committees, the Teaching-staff, the IQAC committee, the non-teaching and support staff. All the committees work, under the principal's able guidance, to achieve the vision and mission of the college. For ensuring quality academic performance, meetings with HODs and faculty of various departments are held from time to time. The finance committee deals with the various grants and amounts received as fees and inflow of funds from other sources for the overall development and maintenance of the college, with approval from the principal. All the committees work responsibly for the plans and activities, and successfully carry out these responsibilities in every academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in participative management and decentralized governance. Faculty members are given representation in various committees/cells according to their expertise and are allowed to conduct various programmes to showcase their abilities. For effective and honest decision making, the college has constituted offices like Dean Programming, Dean Examination, Dean Alumni, Dean Placement, Bursar, Estate Officer, NSS Programme Officer, Public Relation Officer, Staff Secretary etc. Work is distributed evenly among various committees and groups such as the admission committee, purchase committee, research committee, student welfare committee, etc. These committees are reconstituted every year to ensure fair governance. All HODs organise departmental meetings on regular basis to discuss upcoming events or to assign responsibilities to the faculty members. The minutes of the meetings are duly recorded and communicated to the principal, thus, carrying forward the tradition of participative management of the college. Each department has constituted different associations comprising its faculty and students in the form of clubs and societies for various departmental activities. The college ensures that each faculty member serves two or more

committees and that there is a good representation of students in various working bodies of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in mind, the short-term, medium-term and long-term development plans, the college always adopts a bottom-up approach with strategic directives given by the top administration management. Perspective Plan: While preparing the present perspective plan, IQAC has considered the following: to maintain good academic performance, to develop and execute an effective teaching-learning process, to encourage research culture among faculty and students, to develop an inclusive system of student mentoring and student support and ensure transparency in the evaluation process of students, to keep the faculty abreast of the emerging trends in their profession for academic advancement, to facilitate a cordial, efficient and immaculate administrative set-up. Strategic Plan: To make students more employable • to provide various courses which will help increase their practical knowledge • to arrange periodic interaction with the distinguished guests who have excelled in their field • To take them on industrial visits to various business premises. Deployment: The plans articulated by the management and the principal are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication. The principal's instructions serve as guidelines at the institutional level to undertake these activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college comprises D.A.V. CMC, New Delhi, Local Managing Committee, the college principal, Head of the Departments, Teaching staff, non-teaching staff and support cells/departments. Through these, the organizational structure lends itself to sustaining institutional capacity and educational effectiveness with the involvement of external members in various committees/boards. Our college strictly follows the service rules as per the UGC norms and the guidelines issued by Punjab government. The recruitment process is carried out according to the norms of the university. The teaching and non-teaching staff are entitled to benefits of PF, Gratuity and other benefits as applicable. The institution follows transparent promotion policies through appraisal forms and through Academic Performance Indicators (API) later. As per the university/ government guidelines, IQAC Cell, internal complaints committee, committee for prevention of sexual harassment, etc. are formed. Committees comprising administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. Decentralization is practised through autonomous flexibility to the departments and through a participative decision-making process. The grievance redressal committee acts strictly on matters related to the grievances of staff and students. Suggestion/complaint box is kept near the principal's office for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.davcollegeabohar.com/images/2023/organogram_final.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for teaching and non-teaching staff. It aims to ensure better work efficiency and job satisfaction by providing appropriate facilities to its employees. D.A.V. College, Abohar ensures that full salaries are paid to its teaching and non-teaching staff well in time. Apart from the timely salaries and benefits as per UGC norms and management as well as Punjab government like maternity leave, medical leave, Contributory Provident Fund (CPF) etc. The welfare schemes/benefits for both teaching and non-teaching staff are as follows: 1. The institution provides the benefits of Group health insurance. Medical allowance is given to permanent employees. 2. Tuition aid benefits for the wards of Staff. 3. Facilities of the yoga centre, gym, and playgrounds. 4. There is a housing colony available for the staff within the campus. There is also a facility of guest houses, within the colony, that can be availed by the staff for family events. Considerable salaries are paid to the temporary staff; festival bashes are organized for non-teaching temporary staff; uniforms are provided to the class IV staff; and financial help by contribution from the staff and the management in provided to them in case of severe ailments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each employee's performance is assessed annually, strictly according to the UGC Regulations. The objective is to evaluate the performance as per established norms and to identify potential aspects that will lead to further growth of the employee. The salient features of the performance appraisal system are as follows: a) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score. Every faculty member is assessed according to the same. b) Additional duties (mostly voluntary) are assigned to the faculty members for various activities besides academics. These are accorded appropriate weightage in their overall assessment. c) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the principal. d) Based on their API score, the faculty members are recommended for promotion and they appear before the screening-cum-selection committee. e) All non-teaching staff is also assessed through similar annual performance appraisals. The screening committee evaluates their progress and makes recommendations for further grades. Employees are granted promotions and financial upgradation based on their satisfactory performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has a mechanism for internal and external audit. We have our own internal mechanism for audit where internal audit is an ongoing continuous process, and the external audit is carried out by our management to verify and certify the entire income and expenditure, and the capital expenditure of the institute each year. Qualified internal auditors from external resources, permanently associated with our college, and one member of the staff, given charge as the bursar, work together to do a thorough check and verification of the vouchers of all the transactions that are carried out in each financial year. Likewise, an external audit is also carried out in an elaborate way on regular basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections. Minor errors of omission and commission when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Various committees of the institute, the department Heads and the accounts office are involved in the process of mobilizing funds for optimal usage. Mobilization of Funds: Tuition fee is the major source of income for the institute. The college provides need-based loans to sister concern institutes as per management norms. Various government and non-government agencies sponsor events like seminars and workshops organized in the college. Alumni contribute to the institute by raising funds for purchase of items like water coolers, wall clocks, etc. Sponsorships are sought from individuals and corporates for cultural events and fests. The college infrastructure is utilized as an examination centre for Government examinations/University Examinations. Optimum utilization of resources: The finance committee monitors and regulates various recurring and non-recurring expenses. The Purchase Committee ensures that purchases are made properly as per the rules. The College Development Committee reviews the mobilization of funds and their utilisation in their meetings. Regular internal audits by the Chartered Accountant and external audits by the management ensure that the mobilization of resources is being done properly. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC manoeuvres all efforts and measures of the Institution towards promoting its academic excellence by: development and application of quality benchmarks/parameters for academic and administrative activities; seeking feedback responses from students, parents and other stakeholders on quality-related processes; dissemination of information on the various quality parameters of higher education; documentation of the various programs/activities leading to quality improvement; organization of workshops, and seminars on quality-related themes and promotion of quality circles; and preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters. IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes for the year 2022-23 in the form of: 1. 14 webinars and 4 extension lectures. 2. 15 FDPs attended by the faculty members. 3. 83 placements (61 students) in the various placement events organized under the collaborative effort of the IQAC and the Computer department. 4. 5 books, 1 edited book, 10 research papers published in national and international journals of repute and 9 papers published as chapters in books. 5. 101 university positions in the academic year 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the teaching-learning process regularly. The structures & methodologies of operations and learning outcomes followed are: The college, being affiliated with Panjab University, strictly follows its academic calendar prepared by the university. The faculty prepares lesson plan for each semester for all the subjects they teach in that semester. Students are apprised of the time-table, programme structure and syllabi of the courses before the semester commences. Daily attendance is maintained and made available whenever asked for. Student learning outcomes: The institute monitors the performance of the students regularly through regular class tests and interactions; mid-term and continuous evaluation comprising internal tests, assignments; group discussions, and seminar presentations; taking feedback from

the students from time to time; timely redressal of students' grievances, extra classes for weak students to clear their doubts. Effective internal examination and evaluation system is maintained by the college. Students' result is closely monitored. If the result of the students in a subject is not found up to the mark, the concerned faculty member takes special care of the student's improvement in the respective subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

D.A.V. College, Abohar is a co-educational institute where students from every section of society study and flourish under one roof. The college has an efficient security system so that

every person on campus feels safe and secure, especially girl students. CCTV cameras are installed at various locations. Guards are available 24X7 at the women's hostel as well as at the main gate are. A suggestion box is provided in the common room area so that students can suggest ways to improve upon the available arrangement. A discipline committee comprising teachers from all departments is formed to keep a check on outsiders and miscreants (if any) around the clock. The institution also has an internal complaint committee and students' grievance cell. Apart from physical security, students are sensitized on the issues like women's empowerment through discussions, seminars etc. This year, two national seminars were organized on the theme of gender equity. Department of History organized the seminar titled "Women through the Ages: From Ancient to Modern Times" and department of Political Science organized National webinar on the topic "Human trafficking: Exploitation and Preventive".

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegeabohar.com/images/2023/gender_equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College implements several techniques for management of

degradable and non-degradable waste. Keeping in view the social responsibility of the institution, the focus is to reduce, reuse and recycle the waste, and make the students aware of their responsibility towards the environment and the society. The college management has also strictly advised that the institution should refuse anything which is not required. The College has different dustbins to segregate the different types of waste. The biodegradable waste is collected and disposed in the compost pits on everyday basis so that it can be converted into manure. In addition to this, the College has taken various steps to ensure effective waste management. It was stressed that plastic items should be avoided to the best possible capacity. In continuation of avoiding plastic, the college has switched to using glass and metal utensils. The college has adopted Swachh Bharat Mission. Under this banner, department of NSS organized a one-day camp in the campus to run a cleanliness drive and emphasis the importance of keeping the surroundings clean. About 50 students took part in the camp.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles**3. Pedestrian-friendly pathways****4. Ban on use of plastic****5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :

D. Any 1 of the above

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

D.A.V. College, Abohar stands apart for its inclusiveness, its ability to take people from diverse sections along together and make them into important contributors to the world they live in. The institute promotes tolerance towards cultural, regional, linguistic, communal social, economic or other diversities. The college organizes and conducts several activities to promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college with the initiative and support of the management not only for recreation and amusement but also for generating the feeling of oneness and social harmony. Motivational lectures by eminent personalities from various fields are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the institution has developed infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

D.A.V. College, Abohar initiates awareness campaigns and undertakes many initiatives like blood donation camps, road safety week, plantation drives etc. under the head of the department of youth services, NSS and NCC. This year, too, many days of significance like Independence Day, Republic Day, International Yoga Day, International Women's Day, National Unity Day, Birth anniversary of Bhagat Singh ji, International Voters Day, Maat Bhasha Diwas, World Water Day etc. were celebrated. Seminars, poster-making competitions, debates and declamations were conducted around issues of core significance to society. Students and staff are encouraged to participate in many community services and contribute their share in making a better society. Teachers are encouraged to take up faculty development programmes and orientation programmes around diverse topics which include participants and speakers from different states and cultures. They share knowledge and skills which encourages the inculcation of values. Elections are a key benchmark in nation-building and our college staff members perform electoral duties in various types of elections (Parliamentary, assembly, Municipal Corporation, Sarpanch, Zila Parishad and Block Smiti etc.) as a part of this process. Singing of the national anthem is an integral part of the closing ceremony in every activity of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are

C. Any 2 of the above

organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Many events and festivals were celebrated in the college during the academic year 22-23. Department of N.S.S. organised 1. Har Ghar Tiranga-Flag rally 2. Oath taking ceremony on Voters' Day 3. A Cycle rally, a live seminar and oath taking ceremony on birth anniversary of Shaheed Bhagat Singh 4. Celebrated National Unity Day and 5. Poster Making Competitions on National Girl Child Day, National Voters Day and Republic Day.

Department of Punjabi organised Vichar Charcha on Maat Bhasha Diwas.

Department of Physical Education celebrated International Yoga Day.

Poster making, slogan writing, declamation and pebble painting competitions were organised by Department of Botany on World Water Day.

Department of Botany also conducted a declamation contest on World TB Day.

Department of Political Science organised various competitions on Gandhi Jayanti including clay modelling competition, album making competition, poem recitation and drawing competition.

The teachers and students participated very enthusiastically and in large numbers in these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I: Training & Placement of students: The placement cell takes all pains to get students placed in core companies; and also, if the companies do not come down to Abohar, arrangements are made for students to reach the venues where interviews are scheduled. The college got a total of 83 placements in companies like WIPRO, TCS, CUBIC LOGIC, ACCENTURE, HDFC, IOL and PIZONE, etc. A total of 61 students were placed. It is a matter of immense pride for the college that the number of placements has been increasing by the year. **BEST PRACTICE- II: Maintaining the maximum number of university positions in academics:** The College ensures that the students attend their classes regularly. The teachers provide every help to the students in their studies by providing them notes and taking their queries. A conducive environment for the teaching-learning process enables the students to stay abreast with their course curriculum. In the academic year 2022-23 also, we have kept up this practice by bagging 101 university positions which is a landmark in itself.

File Description	Documents
Best practices in the Institutional website	https://www.davcollegeabohar.com/images/2023/Bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

D.A.V. College, Abohar is famous in the region for disseminating quality education and discipline. The college commands the highest respect and trust of the guardians as their first choice for the higher education of their wards. The steady rise in student strength is a clear proof of this. Given the limited career options regular academic courses have to offer, our emphasis has been on "Skill-based system of education". Our college has got the status of Community College offering certificate courses in 'Horticulture' and 'Accounting and Taxation' under the NSQF (National Skill Qualification Framework) scheme of UGC with the flexibility of exit options. The introduction of advanced diploma course in Horticulture in the academic year 2021-22 has been a welcome initiative to open a new field of career options for the students as a majority of them come from rural backgrounds and their families are already engaged in agriculture. The Accounting and Taxation course serves a huge significance to all sectors of the society in term of commercial activities related to small, medium and large enterprises. By pursuing courses with a sense of direction, the students of the region have benefitted much.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the UG and PG curriculum constituted by Panjab University. Many of our senior faculty members act as Board of Studies members in the University. The programming committee prepares the timetable for every semester in accordance with the university academic schedule which comprises the duration, internal assessments for theory and lab courses, Holidays etc. The Heads of Departments, then, allocate the courses (theory and laboratories) to the faculty members by considering their specialization, and expertise as well as their preferences. The time-table is displayed on the college notice board and copies are placed in the staff room for the reference of teachers. The students are kept updated with the latest information and instructions from the university. The teachers take special care that the syllabus is completed in time and the students' doubts and concerns are addressed adequately. from students through a google form circulated in WhatsApp groups and suggestions received are forwarded to the concerned board of studies members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being affiliated to Panjab University, D.A.V. College, Abohar follows the academic schedule provided by the university. An academic calendar is prepared by the concerned official at the beginning of each semester in line with the university's calendar consisting of various curricular, extra and co-curricular activities. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. In most of the courses, there is a

proportion of 20 per cent marks for internal assessment and 80 per cent marks for final examination in the evaluation system. For internal assessment, the college carries out continuous evaluations of the students in terms of class tests and various class activities. The college follows the University pattern for setting up the question papers for house examinations and evaluation of answer sheets to prepare the students for the university exams. Each Head of the Department maintains a monthly monitoring report on course coverage, student attendance and assignment provided for every subject. Remedial classes are conducted for weak students in required subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

104

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues relevant to Gender, Human Values and Professional Ethics have been integrated into the prescribed syllabi of the University in the form of topics, chapters, poems and co-curricular activities. Activities such as

seminars, workshops, guest lectures, industry visits and field excursions, and even tree plantation drives are organized from time to time to keep the students engaged with the above-mentioned concerns. The college also celebrates days of National and International importance such as Republic Day, Independence Day, National Unity Day, National Girl Child day, National Voter day, Maat Bhasha Divas, World TB day, World Water day, International Yoga Day etc. These celebrations expose the students to the relevant issues and concerns of our times and encourage them to explore further. This year, too, two National seminars were organized around the theme of gender equity. A seminar was also organized on the birth anniversary of Shaheed Bhagat Singh and various competitions were held on the occasion of Gandhi Jayanti. Women Grievance Cell and Grievance Redressal Cell ensure gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high-level security.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.davcollegeabohar.com/images/2023/Feedback_on_syllabus.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.davcollegeabohar.com/images/2023/Feedback_on_syllabus.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2476

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

302

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After the students have taken admission in the college, the teachers can easily identify them as slow and advanced learners based on their class tests, interactions in the classrooms, interactions during practical sessions and tutorial classes and on the basis of their semester-end exam performance. Both the slow learners and the fast learners are treated at par by the teachers to maintain a congenial environment in the college. Various departments also organize activities such as essay writing, elocutions, debates etc. to encourage the talent of the students. Advanced learners are identified and directed towards advanced books available in the reference section of the library. These students are engaged further through experimental learning sessions, projects, and group discussion sessions to expand their horizons. The college library also has an internet facility for the use of students. With slow learners, extra attention is given to them outside the classroom too. Teachers give extra time to them in the form of tutorials and problem-solving sessions. Individual counselling and remedial coaching have proved very useful for tutoring slow learners. All the students are encouraged to participate in NSS, Sports and academic activities to keep them actively engaged for their allinclusive growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2476	93

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College uses various student-centric methods under the following heads:

1. **Experiential Learning for students:** Project work, field visits, guest lectures. Students are encouraged to participate in local, regional and National level competitions.

2. **Participative Learning and Teamwork:** a. Departmental activities, NSS activities like Village Adoption, Tree plantation, Blood Donation and Health awareness camps. These help the students to learn about social and community welfare. b. Debates: Debates are conducted in many subjects where students are encouraged to express their respective opinions and thought processes. c. Practicals and workshops. These are conducted on regular basis under the guidance of teachers.

4. **Problem-solving Methodology:** a. Case studies: These are used to promote logical thinking and practical knowledge to develop the problem-solving ability of the students. b. Analysis and Reasoning: Application-based questions are discussed in classes to enhance the analysis and reasoning abilities of students. Free internet access in the library and Wi-fi connectivity promote the habit of self-learning and discussion. c. Quizzes: Quizzes are conducted in all UG and PG programmes from time to time. d. Research Activities: Research activities are conducted for students of different semesters to impart knowledge about the emerging trends in their field and help promote research aptitude.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use the blended mode for teaching in the classrooms: ICT enabled teaching tools in addition to the traditional teaching techniques. With rapid growth of technology, the social media platforms have gained huge popularity and have emerged as an important tool for ICT. The institution has kept pace with the changing trends towards creating the e-learning atmosphere in the classrooms. Many classrooms are already furnished with LCD/OHP/Computers. The campus has Wifi-enabled classrooms. The faculty members are experienced in online teaching. They use IT enabled learning tools such as PPTs, Video clippings, Audio system, and other online resources to expose the students to advanced knowledge and practical learning. They use social media platforms like WhatsApp, Telegram, WebEx, Google Meet, Zoom for taking classes and sharing study materials and other information with the students. IT tools have been put to use for conducting guest lectures and workshops by eminent speakers in their respective fields for the benefit of the students. The institution also uses these platforms for research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
93	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
32	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
876	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode. The system of internal assessment is communicated with the students well in time to ensure transparency in internal assessment mechanism. Students who take admission in various courses are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussions, Unit Tests, Assignment submission, Field Visits / Field Work and Seminar presentations. Due to internal assessment, the interest of the student towards learning and attending the classes enhances. It creates interest among the students to actively participate in various co-curricular and extra-curricular activities for their overall personality development. The Principal holds meetings of the faculties of respective departments from time to time and keeps track of the effective implementation of the evaluation process. A proper schedule is set in the academic calendar for conducting unit tests. The weightage for the unit tests varies department-wise. On the basis of assessment, special attention is given to the students performing poorly. There is the internal assessment committee that oversees the question paper setting, conduct of examinations through to the interaction of the faculty with students after the examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has an efficient mechanism to deal with examination related grievances which is transparent and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Question papers are duly discussed in class by the subject teachers after the exams. The teachers distribute the evaluated answer sheets to the students for self-assessment. In case of any dissatisfaction regarding evaluation

of answer sheet, the student is free to interact with the teacher and resolve the issue. The answer sheet is assessed by the faculty once again in the presence of the student. Any errors in the total of marks or assessment of answer books as pointed out are immediately looked into and rectified by the faculty members. If any student scores less marks in any subject and wants to improve in that subject, he/she can appear for the improvement examination. The grievances of the students regarding their internal examinations are addressed with immediate effect and it is ensured that the students feel contented with the solution offered.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The learning outcomes of the all the Programmes and Courses are clearly stated by the college. The mechanism followed by the institution to communicate the learning outcomes to the teachers and students is that hard copies of syllabi and learning outcomes are made available in the respective department rooms for reference of the teachers and students. The importance of the learning outcomes is emphasized and communicated to the teachers in almost every IQAC meeting and College Committee meeting. The students are also made aware of the same through tutorial meetings. Workshops are also conducted for developing the educational objectives and learning outcomes of the various programmes at the college level.

D.A.V. College, Abohar offers a variety of courses. Under-graduate courses including B.A., B.Sc., B. Com, and post-graduate courses M.A Punjabi, M.A. Political Science, M.A. History and M.A Hindi are run by the various departments of the college. Under the graduation under Self-financing scheme, BBA, BCA, B.Sc. (Bio-Tech), B.Sc. (Agriculture) are offered. Post-graduate courses like M.Sc. Physics, M.Sc. Chemistry, M.Sc. Zoology, M.Sc. Mathematics, M.Sc. IT, M. Com. and PGDCA are offered under the post-graduation self-financing scheme, to the

students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcome-based education mechanism is adopted by D.A.V. College, Abohar to ensure that course outcomes and program outcomes are met with. The objectives and outcomes are properly followed for testing and evaluation of students so that PSOs are attained through competency mapping in terms of knowledge and skills. Direct and indirect methods of assessment are adopted by the departments to ensure the attainment of PO's and CO's. Direct Assessment Methods include: Internal Test Group, discussion, Laboratory performance (Term work), Student projects Assignments, Semester Test End-term Theory Result (The score of this assessment is taken into account for the evaluation of course outcomes.) Indirect Assessment Methods include: Feedbacks Alumni surveys, Co-curricular activities, Extracurricular activities (The feedback mechanism is used to improve the teaching learning process in outcome-based education.) Internal assessment is an integral part of continuous assessment. The internal examination committee deals with the effective implementation of the evaluation mechanisms. It initiates unit tests, field surveys, study tours, practical work, seminars, internships etc. Career counselling sessions, Personality Development Programs, Communication Skills, organization of Scholarly Lectures and Health Awareness Programs also play a vital role in the attainment of PO and CO goals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****883**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.davcollegeabohar.com/images/2023/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Innovative ideas are always welcomed by the Head of the Institution and endorsed by the Management. The faculties are encouraged to follow research work in their respective subjects. The initiatives for creation and transfer of knowledge are carried out both formally and informally. Formally, the creation and transfer of knowledge is carried out through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done in the form of interactions between students and the faculties outside the classrooms.

Our institution supports every initiative of its faculty and students towards involvement in various activities like model

making, practical-based learning, debates, declamations, online quiz and other such competitions organized in the college and other nearby institutions. Seminars are organized for students and faculty members by different departments wherein they get opportunity to interact with experts in different research fields and enrich their research work for publication in journals and books. College library houses a number of valuable books and has access to various journals through INFLIBNET. Students are encouraged to visit the library and make use of the reference books and to read newspapers and periodicals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://www.davcollegeabohar.com/images/2023/Research_Guidance.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

DAV College, Abohar has NSS and NCC units which carry out

various extension activities like cleanliness drives, blood donation camps, tree plantation drives etc. Such activities promote the students' belongingness within the society as a whole and contribute towards the overall progress of the nation. This year, too, seven-day special camp was organised by NSS unit in Azimgarh, Abohar to run cleanliness drive. Another one-day camp was organised in the college campus itself. The NSS unit also celebrates many important days and events to raise awareness among the students about their responsibilities toward the society. The various societies of the different departments of the college conduct activities like debates, declamations, poster making etc. They organise these activities around topics which are directly linked to upliftment of the society and which promote critical thinking among the students to provide them exposure to the Indian history, culture and heritage as well as inspire them to be an active part of a progressive society. Drives are organised by the students wherein old clothes and other things of daily use are distributed among the needy by the students and staff every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

780

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

62

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The area of college campus is 72842.85 sq. m, with the constructed area of 6120.54 sq. m. To implement its plans and meet the desired goal, the Institute has created adequate infrastructure in terms of latest modern facilities. The college has ample physical and technology-enabled infrastructure to run the existing academic programmes and the administration. Here are the detailed features: 60 Well-furnished classrooms 11 ICT-enabled classrooms Spacious seating arrangement in classrooms with quality furniture; cleanliness, light and ventilation properly maintained in the classrooms and laboratories; availability of Black Boards, White Boards and Green Boards in the classrooms; ICT enabled cabin of the

Principal; a well-furnished administrative office; and 30 Well-equipped Laboratories of Chemistry, Botany, Physics, Biotechnology, Zoology, Computer Science and Agriculture. There is one well-kept botanical garden maintained by the Agriculture Department. There are two Seminar halls with ICT facilities and a well-stocked library which is adequate seating arrangement for students. The library is sectioned into Reference Section, Journal Section, Reading Hall, Digital library, etc. There is a stationery shop and a canteen within the premises of the college for the convenience of the students. ATM facility and Auditorium are located close to the college building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides first-rate facilities for various outdoor games like Football, Cricket, and Kabaddi and indoor games like judo and chess within the campus. The college playground has a 200-metres running track. The college also houses a judo hall and a well-equipped gymnasium hall. Qualified Physical Directors are appointed for day-to-day games and sports activities of the college. The college sends representations in the university sports events such as football, cricket, kabaddi, chess, and boxing. College teams take part in state-level and University level competitions and other intercollegiate competitions. A permanent yoga trainer has been appointed by the college. There is a separate yoga room for students and faculty members to do meditation and practice yoga. For over 25 years running, the college has won the University trophy in Yoga.

Cultural Activities: The college has a multi-purpose auditorium for cultural events such as plays, mimes, folk dances, skits etc. There is a cultural committee led by a senior faculty member to cater to the needs and requirements of the students. Celebrations of traditional days, Inter College Cultural Events/Competitions are routinely organized. The talented students are encouraged to participate in the Youth Festival organized by Panjab University

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

58.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A well-stocked library is the best place for the students to spend their time productively in the college, aspiring towards

a fulfilling career. It determines the quality of information flowing within the institution. D.A.V. College, Abohar has a library with a seating capacity of 158 persons. It offers Wi-Fi and 7 LAN-enabled desktops for the students and faculty. It has been partially automated using an integrated Library management system (ILMS) named Alice for windows (version 6.0) since 2004. It has about 78000 books, subscriptions to about 23 journals and periodicals and 21 newspapers. Students have access to more than 31 lakh e-books and 6000 e-journals through INFLIBNET. The library has book bank facility for needy students. Besides textbooks, students are encouraged to make use reference books and e-resources also. The library staff are very helpful to the students and the faculty. Separate visitor records are maintained for student visitors and faculty members. The location of the library apart from the hustle-bustle of the main building, the AC reading hall and the conducive environment, collectively, make it a suitable place where the staff and the students to use their research acumen effectively. The library is under CCTV camera surveillance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.489	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
112	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>IT facilities in the college campus are upgraded from time to time as per the requirements: In the year 2015-16, the institution acquired Intel S-5000, 250 GB HDD, 2 GB RAM Quadcore processor. Eight laser printers, two smart boards and 6 projectors were bought for the computer department. Also, one lease line and three broadband connections were set up - one each for the library, physics department and Room no. 18. Two 3-KVA online UPS and 80-KVA generator set were installed. Upto June 2019, the institution had 81 Dual Core computers and 24 I3/2GB/ 32 bit/ 500 GB HD computers. In the year 2019-20, 32 I3/4GB/ 1TB Win 10SL were bought to upgrade the computer lab. Two new projectors were also bought. Due to the complete shutdown (COVID-19) in the year 2020-21, online classes had to be run for the students. Wi-Fi connections were, therefore, increased to make the entire campus WiFi enabled for online teaching. We are using 100 Mbps Internet speed in our campus. The college now has adequate arrangement for managing the IT requirements of the computer department as well as the administrative office.</p>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

217

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

81.47

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

D.A.V. College, Abohar follows standard procedure regarding the maintenance of physical, academic and support facilities. The purchase committee is responsible for smooth functioning of these facilities. New textbooks and reference books are added to the library every year. Stock keeping is done regularly. Old and outdated books are removed and new editions are bought from time to time after the approval of the concerned departments. It is the responsibility of laboratory staff to maintain the stock of various laboratories. Stock checking is done in the beginning of each session. The laboratory staff is capable in solving minor issues linked to the equipment. The college outsources major services of equipment. Two major sports grounds, a gymnasium, multipurpose hall in the Sports Complex - all these are regularly checked and maintained by ground staff and the concerned instructors. The college has an IT Infrastructure Committee which deals with the maintenance of existing computers and the purchase of new ones. We have a tie-up with Ganpati Computers (Abohar) and Computer Care (Abohar) for the maintenance of computers. At the start of each academic session, the Estate Officer and Programming Committee check and manage classrooms. The classroom infrastructure is maintained and changed as per the requirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

320

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

267

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.davcollegeabohar.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

61

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

171

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Punjab government does not recognise formal elections of the Student Council for various affiliated colleges of the state universities. The college has various societies for which students elected in the college. The students are selected by HODs and concerned faculty members for these societies based on their capability. Faculty members groom these students in improving their skills. All three streams - Commerce, Science and Arts - have department wise societies which conduct activities like quiz competitions, poster/chart making, poem recitation, seminars and workshops etc. from time to time. There is an adequate representation of the students in the college magazine wherein each section has two student editors. The students participate and join various committees in NCC and NSS under the command of nodal officers. Students are also involved in organising extracurricular activities like industrial visits, educational tours, cultural events, and sports competitions. Our students also organise farewell parties for the outgoing classes on their own. Various student societies functioning in the college are: Ramanujan Mathematics

Society, Chemical Society, PLATO, Shaheed Bhagat Singh Association, Seemant Jyoti Student Editors, Physics Society, Biological Society, Commerce Society, Computer Association, Literary Society, Punjabi Sahit Sabha and Hindi Sahitya Parishad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an active Alumni association. The alumni play a significant role in day-to-day management of the institution. The college also takes the feedback of the alumni to improve the functioning and services of the organization. The College organises convocation cum Alumni meet in the institute to network and collaborate with the Alumni. This collaboration is very useful for the institution as the alumni spread word regarding their Alma Mater to the prospective students. They also fund the institution in terms of scholarships for

deserving poor students from time to time. The alumni association works as a bridge between the industry and academics. The alumni also support actively in organising placement drives for students in reputed companies and continues to strengthen the reputation of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision: We are committed towards providing value-based education by creating and sustaining the conditions that enable all our students to experience an unparalleled educational journey that is intellectually, socially, and personally rewarding. Our mission: By providing for exposure to new ideas in the classroom, offering the students new ways of understanding, and new ways of knowing, the college aims at the intellectual growth of the students. The governance of the institution is reflective of the values that the institution adheres to. The principal oversees the mechanism regarding administration and academic process along with the conveners of different committees, the Teaching-staff, the IQAC committee, the non-teaching and support staff. All the committees work, under the principal's able guidance, to achieve the vision and mission of the college. For ensuring quality academic performance, meetings with HODs and faculty of various departments are held from time to time. The finance committee deals with the various grants and amounts received as fees and inflow of funds from other sources for the overall development and maintenance of the college, with approval from the

principal. All the committees work responsibly for the plans and activities, and successfully carry out these responsibilities in every academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes in participative management and decentralized governance. Faculty members are given representation in various committees/cells according to their expertise and are allowed to conduct various programmes to showcase their abilities. For effective and honest decision making, the college has constituted offices like Dean Programming, Dean Examination, Dean Alumni, Dean Placement, Bursar, Estate Officer, NSS Programme Officer, Public Relation Officer, Staff Secretary etc. Work is distributed evenly among various committees and groups such as the admission committee, purchase committee, research committee, student welfare committee, etc. These committees are reconstituted every year to ensure fair governance. All HODs organise departmental meetings on regular basis to discuss upcoming events or to assign responsibilities to the faculty members. The minutes of the meetings are duly recorded and communicated to the principal, thus, carrying forward the tradition of participative management of the college. Each department has constituted different associations comprising its faculty and students in the form of clubs and societies for various departmental activities. The college ensures that each faculty member serves two or more committees and that there is a good representation of students in various working bodies of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in mind, the short-term, medium-term and long-term development plans, the college always adopts a bottom-up approach with strategic directives given by the top administration management. Perspective Plan: While preparing the present perspective plan, IQAC has considered the following: to maintain good academic performance, to develop and execute an effective teaching-learning process, to encourage research culture among faculty and students, to develop an inclusive system of student mentoring and student support and ensure transparency in the evaluation process of students, to keep the faculty abreast of the emerging trends in their profession for academic advancement, to facilitate a cordial, efficient and immaculate administrative set-up. Strategic Plan: To make students more employable • to provide various courses which will help increase their practical knowledge • to arrange periodic interaction with the distinguished guests who have excelled in their field • To take them on industrial visits to various business premises. Deployment: The plans articulated by the management and the principal are communicated to the target groups like faculty, students, staff and other stakeholders through meetings, mails and other forms of communication. The principal's instructions serve as guidelines at the institutional level to undertake these activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college comprises D.A.V. CMC, New Delhi, Local Managing Committee, the college principal, Head of the Departments, Teaching staff, non-teaching staff and support cells/departments. Through these, the organizational structure lends itself to sustaining

institutional capacity and educational effectiveness with the involvement of external members in various committees/boards. Our college strictly follows the service rules as per the UGC norms and the guidelines issued by Punjab government. The recruitment process is carried out according to the norms of the university. The teaching and non-teaching staff are entitled to benefits of PF, Gratuity and other benefits as applicable. The institution follows transparent promotion policies through appraisal forms and through Academic Performance Indicators (API) later. As per the university/government guidelines, IQAC Cell, internal complaints committee, committee for prevention of sexual harassment, etc. are formed. Committees comprising administrative staff and faculty members are involved in the planning and implementation, academic audit and evaluation. Decentralization is practised through autonomous flexibility to the departments and through a participative decision-making process. The grievance redressal committee acts strictly on matters related to the grievances of staff and students. Suggestion/complaint box is kept near the principal's office for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.davcollegeabohar.com/images/2023/organogram_final.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for teaching and non- teaching staff. It aims to ensure better work efficiency and job satisfaction by providing appropriate facilities to its employees. D.A.V. College, Abohar ensures that full salaries are paid to its teaching and non-teaching staff well in time. Apart from the timely salaries and benefits as per UGC norms and management as well as Punjab government like maternity leave, medical leave, Contributory Provident Fund (CPF) etc. The welfare schemes/benefits for both teaching and non-teaching staff are as follows: 1. The institution provides the benefits of Group health insurance. Medical allowance is given to permanent employees. 2. Tuition aid benefits for the wards of Staff. 3. Facilities of the yoga centre, gym, and playgrounds. 4. There is a housing colony available for the staff within the campus. There is also a facility of guest houses, within the colony, that can be availed by the staff for family events. Considerable salaries are paid to the temporary staff; festival bashes are organized for non-teaching temporary staff; uniforms are provided to the class IV staff; and financial help by contribution from the staff and the management in provided to them in case of severe ailments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
10	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Each employee's performance is assessed annually, strictly according to the UGC Regulations. The objective is to evaluate the performance as per established norms and to identify potential aspects that will lead to further growth of the employee. The salient features of the performance appraisal system are as follows: a) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) based on the API score. Every faculty member is assessed according to the same. b) Additional duties (mostly voluntary) are assigned to the faculty members for various activities besides academics. These are accorded appropriate weightage in their overall assessment. c) The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Dean, Secretary, IQAC and the principal. d) Based on their API score, the faculty members are recommended for promotion and they appear before the screening-cum-selection committee. e) All non-teaching staff is also assessed through similar annual performance appraisals. The screening committee evaluates their progress and makes recommendations for further grades. Employees are granted promotions and financial upgradation based on their satisfactory performance.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has a mechanism for internal and external audit. We have our own internal mechanism for audit where internal audit is an ongoing continuous process, and the external audit is carried out by our management to verify and certify the entire income and expenditure, and the capital expenditure of the institute each year. Qualified internal auditors from external resources, permanently associated with our college, and one member of the staff, given charge as the bursar, work together to do a thorough check and verification of the vouchers of all the transactions that are carried out in each financial year. Likewise, an external audit is also carried out in an elaborate way on regular basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections. Minor errors of omission and commission when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Various committees of the institute, the department Heads and the accounts office are involved in the process of mobilizing funds for optimal usage. Mobilization of Funds: Tuition fee is the major source of income for the institute. The college provides need-based loans to sister concern institutes as per management norms. Various government and non-government agencies sponsor events like seminars and workshops organized in the college. Alumni contribute to the institute by raising funds for purchase of items like water coolers, wall clocks, etc. Sponsorships are sought from individuals and corporates for cultural events and fests. The college infrastructure is utilized as an examination centre for Government examinations/University Examinations. Optimum utilization of resources: The finance committee monitors and regulates various recurring and non-recurring expenses. The Purchase Committee ensures that purchases are made properly as per the rules. The College Development Committee reviews the mobilization of funds and their utilisation in their meetings. Regular internal audits by the Chartered Accountant and external audits by the management ensure that the mobilization of resources is being done properly. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC manoeuvres all efforts and measures of the Institution towards promoting its academic excellence by: development and application of quality benchmarks/parameters for academic and administrative activities; seeking feedback responses from students, parents and other stakeholders on quality-related processes; dissemination of information on the various quality parameters of higher education; documentation of the various programs/activities leading to quality improvement; organization of workshops, and seminars on quality-related themes and promotion of quality circles; and preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters. IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes for the year 2022-23 in the form of:

1. 14 webinars and 4 extension lectures.
2. 15 FDPs attended by the faculty members.
3. 83 placements (61 students) in the various placement events organized under the collaborative effort of the IQAC and the Computer department.
4. 5 books, 1 edited book, 10 research papers published in national and international journals of repute and 9 papers published as chapters in books.
5. 101 university positions in the academic year 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and reviews the teaching-learning process regularly. The structures & methodologies of operations and learning outcomes followed are: The college, being affiliated with Panjab University, strictly follows its academic calendar prepared by the university. The faculty prepares lesson plan for each semester for all the subjects they teach in that semester. Students are apprised of the time-table, programme structure and syllabi of the courses before the semester commences. Daily attendance is maintained and made available whenever asked for. Student learning outcomes: The institute monitors the performance of the students regularly through

regular class tests and interactions; mid-term and continuous evaluation comprising internal tests, assignments; group discussions, and seminar presentations; taking feedback from the students from time to time; timely redressal of students' grievances, extra classes for weak students to clear their doubts. Effective internal examination and evaluation system is maintained by the college. Students' result is closely monitored. If the result of the students in a subject is not found up to the mark, the concerned faculty member takes special care of the student's improvement in the respective subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

D.A.V. College, Abohar is a co-educational institute where students from every section of society study and flourish under one roof. The college has an efficient security system so that every person on campus feels safe and secure, especially girl students. CCTV cameras are installed at various locations. Guards are available 24X7 at the women's hostel as well as at the main gate are. A suggestion box is provided in the common room area so that students can suggest ways to improve upon the available arrangement. A discipline committee comprising teachers from all departments is formed to keep a check on outsiders and miscreants (if any) around the clock. The institution also has an internal complaint committee and students' grievance cell. Apart from physical security, students are sensitized on the issues like women's empowerment through discussions, seminars etc. This year, two national seminars were organized on the theme of gender equity. Department of History organized the seminar titled "Women through the Ages: From Ancient to Modern Times" and department of Political Science organized National webinar on the topic "Human trafficking: Exploitation and Preventive".

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcollegeabohar.com/images/2023/gender_equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College implements several techniques for management of degradable and non-degradable waste. Keeping in view the social responsibility of the institution, the focus is to reduce, reuse and recycle the waste, and make the students aware of their responsibility towards the environment and the society. The college management has also strictly advised that the institution should refuse anything which is not required. The College has different dustbins to segregate the different types of waste. The biodegradable waste is collected and disposed in the compost pits on everyday basis so that it can be converted into manure. In addition to this, the College has taken various steps to ensure effective waste management. It was stressed that plastic items should be avoided to the best possible capacity. In continuation of avoiding plastic, the college has switched to using glass and metal utensils. The college has adopted Swachh Bharat Mission. Under this banner, department of NSS organized a one-day camp in the campus to run a cleanliness drive and emphasis the importance of keeping the surroundings clean. About 50 students took part in the camp.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

D.A.V. College, Abohar stands apart for its inclusiveness, its ability to take people from diverse sections along together and make them into important contributors to the world they live in. The institute promotes tolerance towards cultural,

regional, linguistic, communal social, economic or other diversities. The college organizes and conducts several activities to promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the college with the initiative and support of the management not only for recreation and amusement but also for generating the feeling of oneness and social harmony. Motivational lectures by eminent personalities from various fields are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the institution has developed infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

D.A.V. College, Abohar initiates awareness campaigns and undertakes many initiatives like blood donation camps, road safety week, plantation drives etc. under the head of the department of youth services, NSS and NCC. This year, too, many days of significance like Independence Day, Republic Day, International Yoga Day, International Women's Day, National Unity Day, Birth anniversary of Bhagat Singh ji, International Voters Day, Maat Bhasha Diwas, World Water Day etc. were celebrated. Seminars, poster-making competitions, debates and declamations were conducted around issues of core significance to society. Students and staff are encouraged to participate in many community services and contribute their share in making a better society. Teachers are encouraged to take up faculty development programmes and orientation programmes around diverse topics which include participants and speakers from different states and cultures. They share knowledge and skills which encourages the inculcation of values. Elections are a key benchmark in nation-building and our college staff members

perform electoral duties in various types of elections (Parliamentary, assembly, Municipal Corporation, Sarpanch, Zila Parishad and Block Smiti etc.) as a part of this process. Singing of the national anthem is an integral part of the closing ceremony in every activity of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Many events and festivals were celebrated in the college during the academic year 22-23. Department of N.S.S. organised 1. Har

Ghar Tiranga-Flag rally 2. Oath taking ceremony on Voters' Day
3. A Cycle rally, a live seminar and oath taking ceremony on birth anniversary of Shaheed Bhagat Singh 4. Celebrated National Unity Day and 5. Poster Making Competitions on National Girl Child Day, National Voters Day and Republic Day.

Department of Punjabi organised Vichar Charcha on Maat Bhasha Diwas.

Department of Physical Education celebrated International Yoga Day.

Poster making, slogan writing, declamation and pebble painting competitions were organised by Department of Botany on World Water Day.

Department of Botany also conducted a declamation contest on World TB Day.

Department of Political Science organised various competitions on Gandhi Jayanti including clay modelling competition, album making competition, poem recitation and drawing competition.

The teachers and students participated very enthusiastically and in large numbers in these events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I: Training & Placement of students: The placement cell takes all pains to get students placed in core companies; and also, if the companies do not come down to Abohar, arrangements are made for students to reach the venues where interviews are scheduled. The college got a total of 83

placements in companies like WIPRO, TCS, CUBIC LOGIC, ACCENTURE, HDFC, IOL and PIZONE, etc. A total of 61 students were placed. It is a matter of immense pride for the college that the number of placements has been increasing by the year.

BEST PRACTICE- II: Maintaining the maximum number of university positions in academics: The College ensures that the students attend their classes regularly. The teachers provide every help to the students in their studies by providing them notes and taking their queries. A conducive environment for the teaching-learning process enables the students to stay abreast with their course curriculum. In the academic year 2022-23 also, we have kept up this practice by bagging 101 university positions which is a landmark in itself.

File Description	Documents
Best practices in the Institutional website	https://www.davcollegeabohar.com/images/2023/Bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

D.A.V. College, Abohar is famous in the region for disseminating quality education and discipline. The college commands the highest respect and trust of the guardians as their first choice for the higher education of their wards. The steady rise in student strength is a clear proof of this. Given the limited career options regular academic courses have to offer, our emphasis has been on "Skill-based system of education". Our college has got the status of Community College offering certificate courses in 'Horticulture' and 'Accounting and Taxation' under the NSQF (National Skill Qualification Framework) scheme of UGC with the flexibility of exit options. The introduction of advanced diploma course in Horticulture in the academic year 2021-22 has been a welcome initiative to open a new field of career options for the students as a majority of them come from rural backgrounds and their families are already engaged in agriculture. The Accounting and Taxation course serves a huge significance to all sectors of the society in term of commercial activities related to small, medium and large enterprises. By pursuing courses with a sense of

direction, the students of the region have benefitted much.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our college is committed to a clear vision for the next academic year, driving us to achieve even higher standards through innovation and continuous improvement. We intend to:

- Look out for more skill-based courses to benefit the people of this region.
- Increase the number of University merit positions.
- Enhance library infrastructure by purchasing more textbooks, journals, e-journals and magazines.
- Set up more smart classrooms.
- Conduct development activities like Faculty Development Programmes, National Conferences/Seminars, Workshops and Extension lectures in different streams to enrich the teaching skills of the faculty and knowledge of the students.
- Focus more on research and to take initiatives to enlighten the faculty on the availability of research grants from different funding agencies.
- Have more industry-academics interaction so that there is more and more corporate participation in academics.
- Carry out more out of campus outreach programmes through extension activities undertaken by NSS, NCC and Youth Welfare Department.
- Install more panels for tapping solar energy under the go-green initiative.
- Carry out the required renovation work in Labs of all science departments and new PG block.
- Proceed with the pending renovation work in Staff room and construction of washroom for physically challenged students as proposed in previous academic year.